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Gender Gap in case of Financial Inclusion: An Empirical Analysis in Indian Context

Chandralekha Ghosh West Bengal State University Rimita Hom Chaudhury West Bengal State University

Abstract

The existence of gender gap in financial inclusion has come into prominence in recent times. In this context, using global Findex household-level database for the year 2017 our study aims to evaluate the presence of gender gap in financial inclusion for India. The empirical findings suggest that women are significantly less likely to be financially included as compared to their male counterparts. Using Fairlie Decomposition technique, this paper also finds the statistical evidence which reveals that gender differences in socio economic variables largely explain the gender gap in financial inclusion. More precisely, it is observed that lower employment status within females is a crucial reason of not having formal account, formal saving and formal credit requirement. However, lower education among females predominantly prohibits them from using digital financial services.

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1. Introduction

"Financial inclusion is defined as the process of ensuring access to financial services and timely and adequate credit where needed by vulnerable groups, such as weaker sections, and low-income groups at an affordable cost" (Rangarajan Committee, Jan 2008). The financial inclusion carries several benefits for poor households. It provides them with opportunities to build savings, make investments and access credit (Ellis et al. 2010). In addition, it enables them to handle income shocks efficiently, and also helps to overcome unforeseen emergencies, such as illness or loss of employment. The study by Aterido et al. (2013) on Sub-Saharan Africa has observed the possibility of not having a significant gender gap when key observable characteristics are taken into account. In contrast, Demirgüc -Kunt et al. (2013), documented a gender gap in ownership of accounts and usage of savings and credit products, even after controlling for a host of individual characteristics including income, education, employment status, rural residency, and age. This argument is put forwarded by Fanta, B. A., and Mutsonziwa, K. (2016), who have examined the significance of gender discrimination in financial inclusion in the SADC region with a view to providing policy prescriptions. This paper has also discussed the barriers against women in financial inclusion, such as low financial literacy, lack of money, preferences on informal provider over banks, bank's location, etc. According to the recently released FINDEX database 2017, out of the 1.7 billion adults globally who do not have bank accounts, about 56 percent are women.27 percent of adults reported of saving money at a financial institution, whereas, men are five percentages more likely to save than women.Similar evidence is manifested in terms of the credit card. It has been specified that men are three percent more likely to borrow from a financial institution than their female counterparts. Thus, World Bank highlighted in their reports that financial inclusion is not gender-neutral and women are under-represented in access and usage to financial services.

Gender inequality is a global phenomenon because the exclusion of women from any social and economic activity impacts directly on a nation's development. Many studies already have given evidence in this regard and more recently an elimination of gender inequality became the central part of sustainable development goal 2030. The achievement of Sustainable Development Goals (SDGs) could be difficult without gender equality and women empowerment. It has been largely accepted in recent eras that access to financial services can improve the situation of women together with other vulnerable sections of society. Because when women take part in the financial system, they are better able to manage risk, start or invest in a business, improve their bargaining position in the household and also fund large expenditures like an education or a home improvement (Dupas and Robinson, 2013, Ashraf et al., 2010). To end with, effective access to a range of financial products and services that cater to the multiple needs of women can uplift their status socially and even economically.

A recent study in India by Swamy (2014) reported that women with access to microcredit experience higher income growth than men (8.40 percent for women against 3.97 percent for men). Besides, one noticeable ending of this analysis is that women are largely impacted by the financial inclusion programs, mostly because of their awareness levels and access to the instruments of economic progress. They also report that women use the resources in such a way that improves the family well-being and contributes to a significant increase in savings levels of the households. Abdu et al. (2015), show the existence of a gender gap in financial inclusion in Nigeria. World Bank reports a significant gender gap even in mobile account ownership.

Certain evidence appears to suggest a significant gender gap in access to finance in India. A study by Ghosh, A. & Vinod, D. (2016), has found an evidence of significant gender disparities in both the access and the use of finance in India. More specifically, female-headed households are 10% less likely to access formal finance as compared to households that are headed by males. Similar evidence carries over to the use of finance as well.Ghosh, A. & Vinod, D. (2017), also have investigated the possible channels which impede financial inclusion for female-headed households in India and findings suggest that the discrimination in socioeconomic channels worsen access to finance for female-headed households. Studies by Deléchat et al. (2018) and Demirguc-Kunt et al. (2013) have found that the legal discrimination, lack of protection from harassment, including at the workplace, and more diffuse gender norms are the possible explanatory factors for gender discrimination in financial inclusion.

Given this background, it is hard to identify to what extent gender differences in socioeconomic variables explain the gender gap in financial inclusion. Which socioeconomic characteristic has the highest contribution to the gender gap and how the result differs with different indicators of financial inclusion? The present study tries to answer many questions regarding the gender gap and also aims to examine whether the gender difference in the socioeconomic variables predominantly contribute to the gender gap or there exists some unexplained reasons behind this gender gap in financial inclusion. The rest of the paper is organized as follows. Section2 presents data and empirical model to analyze the gender gap in different indicators of financial inclusion. Section 3 discusses and interprets the results. Finally, Section 4 concludes.

2. Data and Methodology

Data for the study were obtained from the 2017 Global Findex database. The Global Findex data were collected in conjunction with the annual Gallup World Poll Survey and cover more than 140 economies around the world. In our analysis, we have focused mainly on India.

The study adopted the Fairlie nonlinear decomposition technique (Fairlie, 2006) to analyze gender gap in financial inclusion in India. Fairlie decomposition technique, is an extension of Blinder-Oaxaca decomposition, which is mainly used if the outcome is binary and the coefficients are from a Logit or Probit model.

Fairlie decomposition model can be specified as:

$$\overline{Y}^{M} - \overline{Y}^{F} = \left[\sum_{i=1}^{N^{M}} \frac{F(X_{i}^{M} \hat{\beta}^{M})}{N^{M}} - \sum_{i=1}^{N^{F}} \frac{F(X_{i}^{F} \hat{\beta}^{M})}{N^{F}}\right] + \left[\sum_{i=1}^{N^{F}} \frac{F(X_{i}^{F} \hat{\beta}^{M})}{N^{F}} - \sum_{i=1}^{N^{F}} \frac{F(X_{i}^{F} \hat{\beta}^{F})}{N^{F}}\right] \dots \dots \dots (1)$$

Where, N^j is the sample size for gender j (M=male, F=Female). \overline{Y}^{j} is the mean probability of outcome variable for sex j, X_{i}^{j} is the vector of independent variables for case i in sex j,

 $\hat{\beta}^{j}$ is the vector of coefficient estimates including a constant term, and F is the cumulative distribution function from the logistic distribution. The first term in brackets represents the part of the gender gap that is due to group differences in distributions of X (i.e., differences in the distributions of the independent variables), and the second term represents the part due to differences in the group processes determining (i.e., differences in the coefficients) levels of Y. The second term also captures the portion of the gender gap due to group differences in unmeasurable, or unobserved endowments. Notably, we use the male coefficient estimates ($\hat{\beta}^{M}$) as weights in the first term of the equation and the female distribution of independent variables (X^{F}) as weights in the second term.

An equally valid expression for the decomposition is:

$$\bar{Y}^{M} - \bar{Y}^{F} = \left[\sum_{i=1}^{N^{M}} \frac{F(X_{i}^{M}\hat{\beta}^{F})}{N^{M}} - \sum_{i=1}^{N^{F}} \frac{F(X_{i}^{F}\hat{\beta}^{F})}{N^{F}}\right] + \left[\sum_{i=1}^{N^{M}} \frac{F(X_{i}^{M}\hat{\beta}^{M})}{N^{M}} - \sum_{i=1}^{N^{M}} \frac{F(X_{i}^{M}\hat{\beta}^{F})}{N^{M}}\right] \dots \dots (2)$$

Here, the female coefficient estimates, $(\hat{\beta}^F)$ are used as weights for the first term in the decomposition, and the male distributions of the independent variables, (X^M) are used as weights for the second term. This alternative method of calculating the decomposition often provides different estimates, which is the familiar index problem with the Blinder-Oaxaca decomposition technique. A third alternative is to weight the first term of the decomposition expression using coefficient estimates from a pooled sample of the two groups. We follow this approach in our study to calculate the decompositions. In particular, we have used coefficient estimates from a logit regression that includes a sample of all gender groups.

An additional calculation, however, is needed to identify the contribution of gender differences in specific variables to the gap. For example, assume that X includes two variables, X_1 and X_2 . The independent contribution of X_1 to the gender gap can then be expressed as:

$$\frac{1}{N^{F}}\sum_{i=1}^{N^{F}}F(\hat{\alpha}^{*}+X_{1i}{}^{M}\widehat{\beta_{1}}^{*}+X_{2i}{}^{M}\widehat{\beta_{2}}^{*})-F(\hat{\alpha}^{*}+X_{1i}{}^{F}\widehat{\beta_{1}}^{*}+X_{2i}{}^{M}\widehat{\beta_{2}}^{*})\dots\dots(3)$$

Similarly, the contribution of X_2 can be expressed as:

$$\frac{1}{N^{F}}\sum_{i=1}^{N}F(\hat{\alpha}^{*}+X_{1i}{}^{F}\widehat{\beta_{1}}^{*}+X_{2i}{}^{M}\widehat{\beta_{2}}^{*})-F(\hat{\alpha}^{*}+X_{1i}{}^{F}\widehat{\beta_{1}}^{*}+X_{2i}{}^{F}\widehat{\beta_{2}}^{*})\dots\dots(4)$$

A useful property of this technique is that the sum of the contributions from individual variables will be equal to the total contribution from all of the variables evaluated with the full sample. This technique estimates the total contribution of sex differences in the independent variables to the gender gap in the dependent variable. It also allows us to estimate the separate contribution of each independent (explanatory) variable to the

overall gap. The contribution of each explanatory variable to the gap is thus equal to the change in the average predicted probability from replacing the female distribution with the male distribution of a specific variable, holding the distributions of the other variables constant.

The decomposition technique involves a one-to-one matching of cases between the two groups. Since the number of female and male is not identical, we draw a random subsample of females with or without replacement equal to the size of the full male sample, and matching the sample by their respective rankings in predicted probabilities. As the decomposition estimates are sensitive to the sub-sample chosen, we thus draw 1,000 different sub-samples and our results based on average values obtained from decompositions carried out over these sub-samples. The separate contributions of independent variables or groups of independent variables may be sensitive to the ordering of variables. We therefore randomize the order of the variables across the simulations and perform the 'Fairlie decomposition' using the 'fairlie' command in 'STATA' to compute both the estimates as well as standard errors. We have obtained the amount of gender gap explained by the socioeconomic variables, and also the unexplained gender gap.

Here, we have used "Blinder-Oaxacadecomposition to nonlinearmodels (nldecompose)" (Bauer and Sinning (2008)) with pooled variable incorporating bootstrap option to find out the significance levels of overall gaps. And after performing the 'Fairlie decomposition (2006)' technique, we have used "Nonlinear combinations of estimators (nlcom)"¹to obtain the significance levels of explained and unexplained gaps.Nonlinear combinations of estimators (nlcom) use the delta method, and it is a useful technique for the simultaneous estimation of multiple linear combinations.The significance level of the difference in gap as well as the significance level of the explained gap have been reported.

3. Results and Analysis

Preliminary analysis is conducted using descriptive statistics for some indicators of financial inclusion to compare across gender groups. A more robust analysis has been conducted through Fairlie nonlinear decomposition technique, to capture the effect of gender differences in socioeconomic variables on the gender gap in financial inclusion.

3.1.Preliminary analysis

We begin the analysis by documenting information on the basic dimensions of financial inclusion. To be more specific, we provide information mainly on account ownership, formal saving, formal borrowing, availability of modern technology, access to the account, and mode of access by gender. The descriptive statistics reported in Table I show 79.33 percent of Indians informed of having a formal account, 19 percent saved formally and only 6.6 percent reported of borrowing formally. These are the three main measures of financial inclusion and each of them is lower for females compared to males.82.5 percent of males have a formal account, while the percentage of females having an account is 76.4. 21.5 percent of males saved money at a formal financial institution in the

¹Nonlinear combinations of estimators, a post estimation technique, computes point estimates, standard errors, test statistics, significance levels, and confidence intervals. Using "nlcom" command in 'STATA' we have obtained our required significance levels.

past 12 months compared to only 16.6 percent of females. Likewise, gender bias has also been observed for formal credit too.

Gender differences are also observed for account usage in the past 12 months. About 42 percent of adults reported of using an account either for depositing money or for withdrawing money or for both. Females are 9.2 percent less likely to deposit and 11.8 percent less likely to withdraw than their male counterparts. This infers that males have used the account more actively compared to females.

Variables	Obs	Mean	Mean	Mean				
v al lables	0.05.	(total)	(male)	(female)				
Main indicators of financial inclusion								
Formal account	3000	0.793	0.825	0.764				
	5000	(0.40)	(0.38)	(0.42)				
Formal saving	3000	0.190	0.215	0.166				
	5000	(0.39)	(0.41)	(0.37)				
Formal horrowing	3000	0.066	0.083	0.049				
i onnai oonownig	5000	(0.25)	(0.28)	(0.22)				
Usage of account in past 12 months	r							
Deposit	2380	0.418	0.463	0.371				
Deposit	2500	(0.49)	(0.50)	(0.48)				
Withdrawal	2380	0.421	0.480	0.362				
		(0.49)	(0.50)	(0.48)				
Availability of modern technology								
Debit card	3000	0.314	0.396	0.237				
	2000	(0.46)	(0.49)	(0.43)				
Credit card	3000	0.029	0.039	0.021				
		(0.17)	(0.19)	(0.14)				
Mobile phone	3000 3000 3000	0.688	0.776	0.605				
		(0.46)	(0.42)	(0.49)				
Mode of usage								
Debit card usage in past 12 month	943	0.350	0.375	0.311				
2 con card acage in past 12 monai	7.0	(0.48)	(0.49)	(0.46)				
Credit card usage in past 12 month	88	0.739	0.732	0.750				
	00	(0.44)	(0.45)	(0.44)				
Used mobile phone or internet to access FL account	2380	0.061	0.073	0.048				
		(0.24)	(0.26)	(0.21)				
Mobile money banking								
Mobile account	3000	0.022	0.031	0.013				
		(0.15)	(0.17)	(0.11)				

Table I: Descriptive Statistics of Different Indicators of Financial Inclusion by Gender

Source: Global Findex Database, 2017

Note:Standard deviations are denoted in parentheses

The goal of financial inclusion is expected to be achieved if digital finance comes into force. Digital finance is financial services delivered through mobile phones, the internet or cards linked to a reliable digital payment system. Gender disparity also exists in the use and availability of digital financial services in India. 68.8 percent of Indians reported of having mobile phones, but only 2.2 percent reported of using the mobile account. The results tabulated above indicate that males have 17.1 percent more possibility to have a

mobile phone as compared to females. Only 1.3 percent of females have a mobile account, while the percentage for males is 3.1. Similarly, the likelihood of accessing the formal account using a mobile phone or internet is also higher for males (7.3 percent for males versus 1.3 percent for females) as compared to females.

Debit card, another mode of transaction, is well accepted among the Indian adults. It not only allows cash withdrawal from ATMs but also in many cases, this card can be used for payment in place of cash.Table I reports that the availability and accessibility both are higher for a male in terms of debit cards. 39.3 percent of males reported of holding a debit card while the percentage is only 23.7 for females. Furthermore, females have 31.1 percent possibility of using a debit card in comparison to 37.5 percent for males. Unlike debit cards, credit cards are not that popular among Indian adults. We observe an interesting difference between credit card availability and accessibility across gender. Males resort more to credit card holding but females resort more to credit card using. Though females have 1.8 percent less probability of holding the credit card but have 1.8 percent more probability of using such cards.

3.2. Gender differences in financial inclusion

This section represents the relation between gender and financial inclusion and also explores the contribution of gender differences in different socioeconomic variables to the gender gap in financial inclusion. The detailed decomposition has been done using the "Fairlie non-linear decomposition"technique. But before conducting the decomposition we have carried out chi-square test for categorical variables and t-test for continuous variables to examine differences between the male and female in terms of age, education, employment status, income level and find out whether the difference is statistically significant or not(See, Appendix, Table no A.I, A.II and A.III). There are significant differences between male and female in terms of education level, occupation level, income level 1 and income level 2. Again, using the chi-square test we also have examined that all the dependent variables significantly differ with gender (see, Appendix, Table no A.IV). The results of Fairlie non-linear decomposition technique using pooled coefficients are presented in Table II and Table III below.

3.2.1. Gender gap and Three main indicators of financial inclusion

The descriptive statistics confirmed differences between males and females in terms of account ownership, formal saving and formal borrowing. As reported in Table II the gender gap in an account's ownership is significant and the rate is 0.06044. This positive gap implies that males are 6.04 percent more likely to have formal accounts than their female counterparts. Having found evidence of a gender gap we analyze the extent to which observable characteristics do explain these results. The outcome shows that the gender differences in all the socioeconomic variables (such as, age, income, education and employment status) account 61.93 percent of the total gap. Employment status explains 34.21 percent of the gender gap in financial inclusion in terms of account

ownership. Therefore, employed women are more likely to have a bank account in their name. Gender differences in secondary education account 23.56 percent to the total gap whereas differences in tertiary education explain only 12.27 percent of the total gender gap. Therefore, improvement of educational status within females can reduce the gender gap in case of account ownership to a certain extent.

The decomposition estimates intended for formal saving are consistent with the fact that there exists a significant gender gap in case of savings at a financial institution. The overall difference between male and female in formal saving is 4.9 percent. All included observable characteristics explain roughly 100 percent of the total gap, this result infers that gender diversity in formal savings is entirely due to the differences in socioeconomic characteristics across gender.

Table II: Fairlie Non-Linear Decomposition of Gender Gap in Formal Accounts,Formal Savings and Formal Borrowings

	Formal A	Account	Formal Saving		Formal Borrowing	
Variables	Logistic	Decomposi	Logistic	Decomposi	Logistic	Decomposi
variables	Results	tion	Results	tion	Results	tion
Gender	-0.1392	NA	0.0128	NA	-0.3804**	NA
Age	0.1034*	-0.00694	0.0435*	-0.00063	0.0313	0.00037
Age square	-0.0010*	0.00177	-0.0003	-0.00007	-0.0002	-0.00054
Income level 1 (Poorest 20%)	-0.1892	0.00082	-1.2182*	0.00353*** (7.15%)	-0.0177	0.00004
Income level 2 (Second 20%)	-0.0836	0.00040	-0.6964*	0.00237*** (4.82%)	-0.1037	0.00018
Income level 3 (Third 20%)	-0.0427	-0.00012	-0.4595*	-0.00001	-0.2566	-0.00010
Income level 4 (Fourth 20%)	-0.2843***	-0.00085	-0.3185**	-0.00077	0.0758	0.00013
Secondary education	0.7795*	0.01424* (23.56%)	0.5122*	0.00998* (20.25%)	0.2616	0.00265
Tertiary education	2.3093*	0.00742* (12.27%)	1.2429*	0.01058* (21.46%)	0.1561	0.00046
Employment	0.3937*	0.02068* (34.21%)	0.5376*	0.02597* (52.68%)	0.4233**	0.00998** (29.22%)
Group(male)		0.82450		0.21542		0.08328
Group(female)		0.76406		0.16613		0.04913
Difference/gap		0.06044*		0.04929*		0.03415*
Unexplained		0.02301		-0.00166		0.02098
gap		(38.07%)		(-3.37%)		(61.45%)
Explained gap		0.03743**		0.05095**		0.01317
		(61.93%)		(103.37%)		(38.55%)
Constant	-1.206*		-2.789*		-3.706*	
Observations	3000	3000	3000	3000	3000	3000
LR chi2(10)	187.98		203.6		35.17	
Prob> chi2	0.0000		0.0000		0.0001	

Data Source: Global Findex database, 2017.

Note: Parentheses denote the percentage in respect to total gap

* Significance at the 1% level ** Significance at the 5% level *** Significance at the 10% level

As expected, the largest factor explaining the gender disparity in formal savings is employment status. This variable accounts about 53% of the gap in the savings. Gender differences in secondary and tertiary levels of education, separately explains almost 21 percent of the total gap. Poor women are less likely to save at a financial institution. A sufficient improvement of income among females in category income level 1 and in category income level 2 can reduce the gender gapup to7.15 percent and 4.82 percent respectively of the total gap.

Table II also reports that the male-female gap in formal borrowing is 3.4 percent. Positive gap implies women lag behind their male counterparts in terms of use of formal credit.Unlike the above, differences in all included socioeconomic characteristics across gender representabout 38.55 percent of the gap. The contribution of employment status in having the gender gap is only29.22 percent in case of formal borrowing. The unexplained gap in the case of formal borrowing is high. This indicates, apart from socioeconomic factors, there are other factors which contribute to the disparity in formal credit usage across gender. The research also highlights that although the overall gender gap is statistically significant only for formal account ownership and formal savings. Socioeconomic variables explain the financial inclusion gap in case of account ownership and savings.

3.2.2. Gender gap and Digital financial Services

Digital financial inclusion can be defined as digital access to and use of formal financial services by excluded and underserved populations. Such services are provided at a cost that is affordable to customers and sustainable for providers. It is widely accepted in the number of studies that transactions costs act as a barrier to financial inclusion and digital financial services are found to significantly reduce these transaction costs, both in monetary terms (Allen et al., 2012) as well as in terms of time (World Bank, 2014). It is already mentioned in our summary statistics that digital financial services are also not free from gender bias and the results reported inTable III provide evidence in this regard.

The overall gap between male and female in terms of debit card holding is 15.92 percent, this indicates that males are 15.92 percent more likely to have a debit card than the females. Gender differences in all included socioeconomic variables explain 53.46 percent of the gap. An adequate increase in education, within women, up to secondary level can reduce the gap by 21.08 percent and again more growth in education level can reduce the gap by 10.15 percent. Discrimination across gender in some other socioeconomic variables, such as employment status and income level, also ensures a significant share to the total gap in case of debit card holding. Gender disparity in income level 1 contributes 4.25 percent to the total gap while this disparity in income level 2 contributes only 2.59 percent to the gap.

	Debit Card Holding Debit Card Using		rd Using	FI Account Access Using		
					Mobile Pho	ne or Internet
Variables	Logistic	Decomposi	Logistic	Decomposi	Logistic	Decompositi
	Results	tion	Results	tion	Results	on
Gender	-0.4588*	NA	-0.1681	NA	-0.1240	NA
Age	0.1182*	-0.0029	-0.0112	-0.00006	0.0721***	0.0030
Age square	-0.0014*	0.0080	0.0002	0.00121	-0.0009**	-0.0056
Income level 1		0.0068*		0.00271**		
(Poorest 20%)	-1.5528*	(4.25%)	-0.8837*	(4.21%)	-1.0309*	0.0016
Income level 2		0.0041**				
(Second 20%)	-1.2226*	(2.59%)	-0.4747***	-0.00291	-0.6787**	0.0001
Income level 3						
(Third 20%)	-0.7564*	0.0005	-0.3610***	0.00094	-0.3385	0.0004
Income level 4						
(Fourth 20%)	-0.5176*	-0.0006	-0.4537**	0.00000	-0.4286***	-0.0006
Secondary		0.0336*		0.01275*		0.0062***
education	1.3540*	(21.08%)	0.5139*	(19.81%)	1.1716*	(25.53%)
Tertiary		0.0162*		0.01286*		0.0133*
education	2.4205*	(10.15%)	1.2006*	(19.97%)	2.1176*	(54.45%)
Envelopment		0.0197*				
Employment	0.3550*	(12.36%)	0.0311	0.00216	0.0179	0.0004
Group(male)		0.3964		0.37500		0.0726
Group(female)		0.2372		0.31063		0.0482
Difference/gap		0.1592*		0.06437**		0.0244**
Unexplained		0.0741*		0.03488**		0.0057
gap		(46.54%)		(54.18%)		(23.22%)
E		0.0851*		0.02949***		0.0187
Explained gap		(53.46%)		(45.82%)		(76.78%)
Constant	-2.881*		-0.605		-4.300*	
Observations	3000	3000	943	943	2380	2380
LR chi2(10)	712.3		59.97		120.71	
Prob> chi2	0.0000		0.0000		0.0000	

 Table III: Fairlie Non-Linear Decomposition of Gender Gap in Digital Financial

 Services

Data Source: Global Findex database, 2017.

Note: Parentheses denote the percentage in respect to total gap

* Significance at the 1% level ** Significance at the 5% level *** Significance at the 10% level

Having a debit card does not mean that the person will use that card. Usage is more important than availability, but the likelihood of using debit cards is low for both male and female. The result shows that the gender gap falls to 6.43 percent when it is accounted for debit card usage. Differences in socioeconomic variables across gender contribute 45.82 percent of total gap and hence other unexplained characteristics have a huge contribution towards the gender gap in case of usage of the debit cards. Gender differences in secondary education and tertiary education have separately contributed about 20 percent of the gap in debit card usage.

A large number of literatures show the potential impact of reduced transaction costs achieved through mobile platforms. As reported in Table III the likelihood of using mobile or internet to access the formal account is 2.44 percent more for males than their

female counterparts. This discrepancy across gender aroseprimarily from the differences in socioeconomic characteristics which explain altogether 76.78 percent of the gap in mobile usage for accessing the formal accounts. The level of education among the females has a significant contribution to the gap and gender differences in tertiary education contribute maximum i.e. 54.45 percent of the total gap. Disparity in education is the most contributing factor to the gender gap in case of digital financial inclusion. The table –III also highlights the fact that overall gender gap is statistically significant for all the three dependent variables namely debit card holding and debit card using and using financial services through internet or mobile phone. But only for the debit card using and holding, the explained gap is significant. Socioeconomic variables explain the gap only in case of debit card holding and usage.

4. Conclusion

In the argument of financial inclusion, the relevance of gender discrimination has come into prominence in recent literatures. This paper analyses the evidence of a gender gap in India using individual-level data obtained from FINDEX. The empirical findings suggest that on average, women have lower access to formal finance than their male counterparts. However, the exclusion of females from financial services leads to their exclusion from social and economic activities, and also means that their potential contribution to economic growth has lost. A more robust analysis was conducted using Fairlie Decomposition technique to show in what extent the differences in socioeconomic characteristics across gender are responsible for the gender gap in financial inclusion. Variability in socioeconomic channels widely represents the gender gap for all indicators except formal borrowing. It explains total gap exclusively for formal savings. More precisely, it is observed that lower employment status among females is the foremost reason of not having a bank account, formal saving, and formal credit requirement. On the other hand, lower education among females prohibits them from using digital financial services. Exclusion of women from workforce and educationhave repercussions for their participation in formal financial sector. Policies, to expand access to financial services for the women, will not be fruitful unless the problems of these dimensions are taken care of. Only when these are solved women will reap the benefit of financial services as much as men. Even if the government policies are adopted targeting the women, if the disparity exists in terms ofeducation, income, employment status, women will remain financially excluded in the society.

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Appendix

Group	Obs.	Mean	Std. Err.	Std. Dev.	[95% Conf. Interval]			
Male	1453	37.4033	.4162049	15.865	36.58688	38.21973		
Female	1547	37.45637	.3820695	15.02753	36.70694	38.2058		
Combined	3000	37.43067	0.281826	15.43625	36.87807	37.98326		
Difference		-0.05306	0.564981		-1.160859	1.054732		
diff = mean(0)	- mean(1)		t = -0.0					
Ho: diff = 0			Satterthwaite's degrees of freedom = 2957.6			freedom = 2957.67		
Ha: diff < 0		Ha: diff $!= 0$			Ha: diff > 0			
Pr(T < t) =	0.4626		Pr(T > t) = 0.9252 $Pr(T > 1000)$		Pr(T > t) = 0.5374			

 Table A.I: Statistical Significance of Gender Gap in Respondent's Age (t-test)

Data Source: Global Findex Database, 2017

Group	Obs.	Mean	Std. Err.	Std. Dev.	[95% Conf.Interval]			
Male	1453	1650.532	36.34989	1385.594	1579.228	1721.836		
Female	1547	1628.66	33.0794	1301.076	1563.775	1693.545		
Combined	3000	1639.253	24.5105	1342.495	1591.194	1687.312		
Difference		21.87202	49.14836		-74.49652	118.2406		
diff = mean(0))) - mean(1)				t = 0.4450			
Ho: diff = 0				Satterthy	Satterthwaite's degrees of freedom = 2951.57			
Ha: dif	f < 0		Ha: diff $!= 0$ Ha: diff > 0			Ha: diff > 0		
Pr(T < t) =	0.6718		Pr(T > t)	l) = 0.6563	Pr(T > t) = 0.3282			

Table A.II: Statistical Significance of Gender Gap in Respondent's Age-Square (t-test)

Source: Global Findex Database, 2017

The result of t-test denotes that there is no significant differencebetween female respondent's age and male respondent's age and no significant differences between female respondent's age square and male respondent's age square.

Explanatory Variables									
A. In	come Level 1 (Po	oorest 20%)							
Gondor	Income level	1 dummy							
Gender	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	1211	242	1453						
Female	1243	304	1547	4.517	.034				
Total	2454	546	3000						
B. In	B. Income Level 2 (Second 20%)								
Gender	Income level	2 dummy							
Gender	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	1187	266	1453						
Female	1220	327	1547	3.786	.052				
Total	2407	593	3000						
C. In	come Level 3 (Tl	nird 20%)							
Gender	Income level	3 dummy							
Gender	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	1153	300	1453		.442				
Female	1245	302	1547	.591					
Total	2398	602	3000						
D. Income Level 4 (Fourth 20%)									
Condor	Income level	4 dummy							
Gender	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	1147	306	1453		.147				
Female	1254	293	1547	2.107					
Total	2401	599	3000						
E. Secondary Education									
Gender	Secondary	dummy							
Gender	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	953	500	1453						
Female	1210	337	1547	59.392	.000				
Total	2163	837	3000						
F. Te	ertiary Education	1 IIII							
Gender	Tertiary d	ummy							
Gender	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	1332	121	1453						
Female	1482	65	1547	21.932	.000				
Total	2814	186	3000						
G. Employment Status									
Gender	Employment	t dummy							
Ochuci	0	1	Total	Pearson Chi-Square (1)	Asymp. Sig.				
Male	372	1081	1453						
Female	941	606	1547	377.7500	.000				
Total	1313	1687	3000						

Table A.III: Chi-Square Test of Association between Gender and DiscreteExplanatory Variables.

Source: Global Findex Database, 2017

Note: Explanatory variables taking the value 1, indicating "yes" and taking the value 0, indicating "no"

Education level, employment status and income level, other than income level 3 and income level 4, are significantly associated with gender.

A. Formal Account									
Conder Account dummy									
0 1 Total Pearson Chi-Square (1)	Asymp. Sig.								
Male 255 1198 1453	.000								
Female 365 1182 1547 16.695									
Total 620 2380 3000									
B. Formal Savings									
Candar Savings dummy									
0 1 Total Pearson Chi-Square (1)	Asymp. Sig.								
Male 1140 313 1453									
Female 1290 257 1547 11.827	.001								
Total 2430 570 3000									
C. Formal Borrowing									
Cander Borrowing dummy									
0 1 Total Pearson Chi-Square (1)	Asymp. Sig.								
Male 1332 121 1453	.000								
Female 1471 76 1547 14.241									
Total 2803 197 3000									
D. Debit Card Holding									
Can der Debit card dummy									
0 1 Total Pearson Chi-Square (1)	Asymp. Sig.								
Male 877 576 1453	.000								
Female 1180 367 1547 88.095									
Total 2057 943 3000									
E. Debit Card Usage									
Cander Debit card usage dummy									
0 1 Total Pearson Chi-Square (1)	Asymp. Sig.								
Male 360 216 576									
Female 253 114 367 4.084	.043								
Total 613 330 943									
F. FI Account Access Using Mobile Phone or Internet									
Gandan Mobile & Internet access FI dummy									
Gender 0 1 Total Pearson Chi-Square (1)	Asymp. Sig.								
Male 1111 87 1198	_								
Female 1125 57 1182 6.230	.013								
Total 2236 144 2380									

Table A.IV:Chi-Square Test of Association between Gender and DependentVariables.

Source: Global Findex Database, 2017

Note: Binary dependent variables taking the value 1, indicating "yes" and taking the value 0, indicating "no"

Three main indicators of financial inclusion and indicators of digital financial services are significantly associated with gender.