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Research Announcement

The effects of tuition fees on the decision for higher education: evidence from a german policy experiment

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Abstract

Applying difference-in-differences models on representative German survey data empirical evidence is given that the introduction of tuition fees in some German States reduced the propensity of high school graduates to enroll at a university and favored the vocational training option. The empirical determination of the effects relies on the fact that only some States introduced tuition fees.

Completed draft available on request from:

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